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Consultations: MW 3–3:50 p.m. (365-F JSB);
F 1:30–2:30 p.m. (205 HRCB)
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CLASSICAL CIVILIZATION 363
JUDAISM AND CHRISTIANITY IN THE CLASSICAL NEAR EAST
Winter 2017, section 1
MWF 11–11:50 p.m., 257 HRCB

Course Description: This course sets the development of Judaism and Early Christianity in the Near East in the historical and cultural context of the Hellenistic and Roman worlds, helping students understand how Jews and Christians encountered, accepted, and resisted Classical culture. In addition to providing students with a historical grounding, it will also expose them to extensive readings in important primary sources from the period—including the Apocrypha, Philo, Josephus, some of the New Testament, select apostolic fathers, and Eusebius—with the goal of better learning how to understand and evaluate these texts critically.

The first unit surveys Second Temple Judaism from the return from the Babylonian Exile until the end of the reign of the Hasmonean queen Alexandra. The second unit covers the period from Pompey’s intervention in 63 B.C. to the destruction of the Jerusalem Temple in A.D. 70. The final unit provides a briefer introduction to the period from A.D. 70 to Constantine, a subject regularly treated in greater detail in certain sections of Clscs 430R, but with its emphasis ending after the Apostolic Fathers and their immediate successors and the compilation of the Mishna c. AD 200.

This Course at BYU: According to the university document “The Aims of a BYU Education,” your experience on campus and in this classroom should be spiritually strengthening, intellectually enlarging, character building, and lead to lifelong learning and service. Additionally, your instructor is committed to creating and maintaining a class room environment that will foster respect and excitement about learning while being conducive to the expression of gospel principles. Fundamental objectives of Religious Education at BYU appear at the end of this syllabus (see Appendix A).

Students, too, have a responsibility in maintaining a positive class room experience. Since so much of our time will be involved in class discussion, it is imperative that students be courteous and helpful to each other. They are also expected to practice academic honesty and all BYU standards (see “Course Requirements” below).

Learning Outcomes

History and Culture of Ancient Near East: Know and be able to interpret the significant events

and developments in the history and cultures of the ancient Near East, in particular of Second Temple Judaism and Early Christianity in their Hellenistic and Roman contexts.

Ancient Text Interpretation: Be able to interpret major ancient Near East texts—including the Bible, apocrypha, historiography, and early Christian literature—and analyze their significance for understanding the cultures in which they were produced.

Critical Thinking: Develop the capacity for informed, independent, critical thinking and be able to perform appropriate library and online research utilized in the professional study of the ancient Near East.

Analytical Writing: Be able to write sources analyses and exegetical papers that utilize approaches from the Social Sciences and Humanities and that integrate language and interpretive skills to analyze ancient Near Eastern topics.

Academics and Faith: Have considered and received affirmation concerning the relationship between academics and faith, and will have been encouraged to engage in a spiritually informed, lifelong pursuit of learning, scholarship, and service.

Texts and other resources: In addition to the following texts, readings and other handouts will be posted on Blackboard:

The Apostolic Fathers. Translated by J. B. Lightfoot, and J. R. Harmer. Edited by Michael W. Holmes. Third Edition. Grand Rapids, Mich.: Baker, 1998. ISBN 9780801034688 [AF]

Barnett, Paul. *Jesus and the Rise of Early Christianity: A History of New Testament Times*. Downers Grove, Ill.: InterVarsity Press, 1999. ISBN 0-8308-2699-8

Bickerman, Elias. *The Jews in the Greek Age*. Cambridge, Mass.: Harvard University Press, 1988. ISBN: 0674474910

Eusebius. *The Church History*. Translated by Paul L. Maier. Grand Rapids, Mich.: Kregel, 2007. ISBN: 082543307X

The HarperCollins Study Bible. Revised and Updated. Harold W. Attridge, general editor. News York: HarperCollins Publishers, 2006.

Helyer, Larry R. *Exploring Jewish Literature of the Second Temple Period*. Downers Grove, Ill.: InterVarsity Press, 2002. ISBN 0-8308-2678-5

Josephus. *The New Complete Works of Josephus*. Translated by William Whiston. Commentary by Paul L. Maier. Revised and Expanded. Grand Rapids, Mich.: Kregel Publications, 1990.

Magness, Jodi. *The Archaeology of the Holy Land: From the Destruction of Solomon's Temple to the Muslim Conquest*. Cambridge: Cambridge University Press, 2012. ISBN 978-0521124133

Richardson, Peter. *Herod: King of the Jews and Friend of the Romans*. Minneapolis: Fortress Press, 1999. ISBN: Fortress Press

Schenk Kenneth. *A Brief Guide to Philo*. Louisville: Westminster John Knox Press, 2005. ISBN 066422735X

Tomasino, Anthony J. *Judaism before Jesus: The Events and Ideas That Shaped the New Testament World*. Downers Grove, Ill.: InterVarsity Press, 2003. ISBN 0-8308-2730-7

Students are strongly encouraged to obtain their own copies of the following:

The Jewish Annotated New Testament. Edited by Amy-Jill Levine and Marc Brettler. Oxford: Oxford University Press, 2011. ISBN 978-0195297706 [JANT]

A New English Translation of the Septuagint. Edited by Albert Pietersma and Benjamin Wright. Oxford: Oxford University Press, 2007. ISBN 978-0195289756 [NETS]

Other Important Treatments and References

The Anchor Bible Dictionary. David Noel Freedman, editor-in-chief. 6 volumes. New York : Doubleday, 1992. BS 440 .A54 1992 in Religion/Family history Reference and in Ancient Studies - 5431 HBL

Brown, Raymond E. *An Introduction to the New Testament*. Anchor Bible Reference. New York: Doubleday, 1997. ISBN: 0385247672 [Brown, in HBL reference]

Christianity and Rabbinic Judaism: A Parallel History of Their Origins and Early Development. Edited by Hershel Shanks. Second edition. Washington, D.C.: Biblical Archaeology Society, 2011. ISBN 978-1-935335-51-1 [Shanks, CRJ]

Cohen, Shaye J.D. *From the Maccabees to the Mishnah*. Second Edition. Louisville: Westminster John Knox Press, 2006. ISBN 0-664-2243-0 [Cohen, FMM]

Duling, Dennis C. *The New Testament: History, Literature, and Social Context*. Belmont, Calif.: Thomson/Wadsworth, 2003. ISBN: 0155078569

Ehrman, Bart D. *After the New Testament: a Reader in Early Christianity*. New York: Oxford University Press, 1999. ISBN: 0195114450

Evans, Craig A. *Fabricating Jesus: How Modern Scholars Distort the Gospels*. Downers Grove, Illinois: 2006. ISBN 978-0830833559

Gorman, Michael. *Elements of Biblical Exegesis*. Peabody: Mass.: Hendrickson, 2002.

Holzappel, Richard Neitzel, Eric D. Huntsman, and Thomas A. Wayment. *Jesus Christ and the World of the New Testament: an Illustrated Reference for Latter-day Saints*. Salt Lake City: Deseret Book, 2006. ISBN: 1590384423 [JCWNT]

McKechnie, Paul. *The First Christian Centuries: Perspectives on the Early Church*. Downers Grove, Ill.: InterVarsity Press, 2001. ISBN: 0830826777

Metzger, Bruce M. *The Canon of the New Testament*. Oxford: Clarendon Press, 1987.

Millar, Fergus. *The Roman Near East, 31 B.C.–A.D. 337*. Cambridge, Mass.: Harvard University Press, 1993. ISBN 0-674-77885-5 [Millar, RNE]

Philo, *The Works of Philo, Complete and Unabridged*. Translated by C.D. Yonge. Peabody, Mass.: Hendrickson Publishers, 1993. ISBN: 0943575931

Schürer, Emil. *The History of the Jewish People in the Age of Jesus Christ (175 B.C.–A.D. 135)*. Translated by T. A. Burkill *et al.* Revised and edited by Geza Vermes and Fergus Millar. 3 volumes. Edinburgh: Clark, 1973. ISBN: 0567022420

Smallwood, Mary E. *The Jews under Roman Rule: from Pompey to Diocletian*. Leiden: Brill, 1981, repr. 2001. ISBN 0-391-04155-X.

The Old Testament Pseudepigrapha. Edited by James H. Charlesworth. 2 volumes. Garden City, N.Y.: Doubleday, 1983.

The SBL Handbook of Style: For Ancient Near Eastern, Biblical, and Early Christian Studies. edited by Patrick H. Alexander *et al.* Peabody, Mass.: Hendrickson Publishers, 1999. ISBN: 1-56563-487-X

Vanderkam, James C. *An Introduction to Early Judaism*. Grand Rapids, Mich.: Eerdmans, 2000. ISBN 0802846416

Course requirements: There will be a 2 examinations during the semester and a final exam. Identifications and short answers will comprise the beginning of each exam, while the bulk of the exams will consist of paragraph answers and essays that will require control of both the works read and the materials covered in class. Two take-home quizzes will be distributed prior to the first exam to serve as a practice exam.

Whereas the final will be taken in class (Saturday, April 22, 11:00 a.m.–2:00 p.m.), the midterms will be available in the testing center in order to allow more time for developing and writing the essays. Note the hours of the testing center and the schedule of the class in advance so that you can take each midterm. Point distribution will be as follows:

Reading Quizzes (5 points each)	50
Take-home Quizzes (50 points each)	100
Midterm examinations (200 points each)	400
Source Analysis	100
Exegetical Paper	100
Final Examination	250

The first paper will be a source analysis on a significant passage from one of our primary, non-scriptural sources (e.g., Josephus, Philo, the Apocrypha, or Eusebius). The second will be an exegetical paper on a pericope from a scriptural text (e.g., Daniel or a New Testament book).

The standard scale will be 930–100 A, 900–929 A-, 880–899 B+, 830–879 B, 800–829 B-, *u.s.w.* Assignments are due when scheduled, and late work will not be accepted. Only in cases of extreme duress (in medical cases with a physician’s note) will the instructor make exceptions.

Students are responsible for the grades that they earn; *if one needs a certain grade for academic reasons, then he or she should plan accordingly.* There will be no extra credit. If students have disabilities that may impair their ability to complete this course successfully, they are encouraged to inform the instructor and to contact the Services for Students with Disabilities Office (422-2767) for additional assistance.

Inappropriate Use Of Course Materials: All course materials (e.g., outlines, handouts, syllabi, exams, quizzes, PowerPoint presentations, lectures, audio and video recordings, etc.) are proprietary. *Students are prohibited from posting or selling any such course materials without the express written permission of the professor teaching this course.* To do so is a violation of the Brigham Young University Honor Code.

Use of Electronic Devices in Class: Please be courteous of both the instructor and other students in class. This includes care in your use of laptops, iPads, cell phones, and other devices. Laptops and other internet-connected devices should only be used during class for taking notes, accessing electronic versions of the scriptures, downloading course material, and (rarely) doing class-related searches. *Unnecessary emailing and texting and all gaming and web surfing should not be done in class.*

Class Preparation: Readings for each day should be completed before class so that students are prepared to understand the lecture and participate in discussion. When readings are heavy, students should nonetheless do their best to get through the material, exercising judgement as to what sections can be skimmed and which require greater study.

10 unannounced reading quizzes will help students keep up with their reading and make sure that they are mastering the basics before coming to class.

Each day's lecture subject includes "topics" and "readings." In many cases the topics listed will help students identify the most important points that they should look for in the readings. They can also serve as useful reviews before exams.

Reading Key: Primary Sources

<i>Did.</i>	<i>Didache</i>	<i>BJ</i>	<i>Bellum Judaicum</i>
Euseb.	Eusebius	<i>Vit.</i>	<i>Vita</i>
<i>Hist. eccl.</i>	<i>Historia ecclesiastica</i>	<i>Mart. Pol.</i>	<i>Martyrdom of Polycarp</i>
<i>Vit. Const.</i>	<i>Vita Constantini</i>	Philo	Philo Judaeus
<i>Herm.</i>	<i>Shepherd of Hermas</i>	<i>Cher.</i>	<i>De cherubim (On the Cherubim)</i>
<i>Man.</i>	<i>Mandate</i>	<i>Contempl.</i>	<i>De vita contemplative (On the Contemplative Life)</i>
<i>Sim.</i>	<i>Similitude</i>	<i>Flacc.</i>	<i>In Flaccum (Against Flaccus)</i>
<i>Vis.</i>	<i>Vision</i>	<i>Her.</i>	<i>Quis rerum divinarum heres sit (Who is the Heir of Divine Things?)</i>
Ign.	Ignatius	<i>Leg.</i>	<i>Legum allegoriae (Allegorical Interpretation)</i>
<i>Eph.</i>	<i>To the Ephesians</i>	<i>Legat.</i>	<i>Legatio ad Gaium (On the Embassy to Gaius)</i>
<i>Magn.</i>	<i>To the Magnesians</i>	<i>Mos.</i>	<i>De Vita Mosis (On the Life of Moses)</i>
<i>Smyrn.</i>	<i>To the Smyrnans</i>	<i>Spec.</i>	<i>de specialibus legibus (On the Special Laws)</i>
<i>Phld.</i>	<i>To the Philadelphians</i>	Pol. Phil.	Polycarp, <i>To the Philippians</i>
<i>Pol.</i>	<i>To Polycarp</i>		
Joseph.	Josephus		
<i>AJ</i>	<i>Antiquitates Judaicae</i>		
<i>Ap.</i>	<i>Contra Apionem</i>		

Reading Key: Secondary Sources and Translations

<i>ABD</i>	<i>The Anchor Bible Dictionary.</i>	McKechnie	Paul McKechnie, <i>The First Christian Centuries.</i>
<i>AF</i>	<i>The Apostolic Fathers.</i> Translated by J. B. Lightfoot, and J. R. Harmer. (Baker)	Metzger	Bruce M. Metzger, <i>The Canon of the New Testament</i>
Barnett	Barnett, Paul. <i>Jesus and the Rise of Early Christianity: A History of New Testament Times</i>	Millar, <i>RNE OTP</i>	Fergus Millar, <i>The Roman Near East, 31 B.C.–A.D. 337</i> <i>The Old Testament Pseudepigrapha</i> , edited by James H. Charlesworth
Bickerman	Elias Bickerman, <i>The Jews in the Greek Age.</i>	Richardson	Peter Richardson, <i>Herod.</i>
Brown	Raymond Brown, <i>Introduction to the New Testament</i>	<i>SBL</i>	<i>The SBL Handbook of Style</i>
Cohen, <i>FMM</i>	Shaye Cohen, <i>From the Maccadees to the Mishnah.</i>	Schenk	Kenneth Schenk, <i>A Brief Guide to Philo.</i>
Duling	Dennis C. Duling, <i>The New Testament: History, Literature, and Social Context.</i>	Schürer	Emil Schürer, <i>The History of the Jewish People in the Age of Jesus Christ.</i>
Ehrman	Bart Ehrman, <i>After the New Testament: a Reader in Early Christianity</i>	Shanks, <i>CRJ</i>	<i>Christianity and Rabbinic Judaism</i> , edited by Hershel Shanks.
Gorman	Michael Gorman, <i>Elements of Biblical Exegesis</i>	Smallwood	Mary E. Smallwood, <i>The Jews under Roman Rule.</i>
<i>HCSB</i>	<i>HarperCollins Study Bible.</i>	Tomasino	Tomasino, Anthony J. <i>Judaism before Jesus</i>
Helyer	Helyer, Larry R. <i>Exploring Jewish Literature of the Second Temple Period</i>	Whiston	<i>The New Complete Works of Josephus</i> , translated by William Whiston
<i>JCWNT</i>	Holzappel, Huntsman, and Wayment, <i>Jesus Christ and the World of the New Testament.</i>	Yonge	<i>The Works of Philo, Complete and Unabridged.</i> Translated by C.D. Yonge
Magness	Jodi Magness, <i>The Archaeology of the Holy Land.</i>		

Course schedule

M09Jan **Course Introduction.**

Topics: Course overview and standards. Discussion of sources and methodology.

After class: Look over Tomasino, 13–45.

W11Jan **Jews and Persians.**

Topics: The effects of the Babylonian captivity; Cyrus Decree (538 B.C.; cf. Cyrus Cylinder) and Zerubbabel; Promulgation of Artaxerxes I (458 B.C.) and Ezra; Nehemiah (432 B.C.); *am haggôlâ* versus *am hâ' âretz*; Yehud under the Persians; temple and Torah. The Jewish periphery or “near Diaspora” in old Israel; the far Diaspora: the cases of Elephantine and Nippur. Yohanan kills brother Yeshua, leading to Bagoses’ defilement of the temple; Manasseh marries daughter of Sanballat.

Readings: Ezra, Nehemiah (*HCSB* with intros, 646–79); Joseph. *AJ.* 11.1.1–5.8, 7.1–8.2 (§1–183, 297–312; Whiston, 359–73, 382–83).
JCWNT, 16–20; Bickerman, 26–50; Helyer, 27–41; Tomasino, 48–102; Magness, 20–24, 46–56.

F13Jan **Jews and Alexander.**

Topics: A very brief sketch of Hellenic antecedents; overview of Alexander’s life and empire; Alexander at Jerusalem. Alexander remembered: applying Daniel’s prophecy. Hecataeus and the Jews.

Readings: Joseph. *AJ.* 11.8.3–7 (§313–7; Whiston, 383–86); “Pseudo” Hecataeus, intro and fragments 3–4 = Joseph. *Ap.* 1.22, 2.4 (*OTP*, 906–907, 913–918 = §1.183–205, 2.43; Whiston, 948–49, 962); Daniel 2:2–45, 8:1–27 (*HCSB*, 1171–73, 1184–86).
JCWNT, 27–32; Magness, 63–68, 84–91; Bickerman, 3–19; Tomasino, 103–112; Cecilia M. Peek, “Alexander the Great Comes to Jerusalem,” *BYU Studies* 36.3 (1996–97): 99–112 (posted online).

M16Jan **MARTIN LUTHER KING JR. DAY. No class.**

W18Jan **The Struggle for Succession.**

- Topics: The *Diadochoi* or successors to Alexander; the regency of Perdikkas and the rise of Antigonos Monophthalmos; Ptolemy in Egypt, Seleucus and Lysimachus in the wings. Settlement of Triparadeisos (320 B.C.): Antipatros *strategos* in Europe, Antigonos in Asia; Antigonos and Demetrios, the first Hellenistic Kings (306 B.C.); definition of monarchy in the *Suda*. Battle of Ipsos (301 B.C.) and balance of power: Antigonid Macedonia, Ptolemaic Egypt, and Seleucid Syria. Stage set for rivalry in Coele-Syria.
- Readings: Joseph. *AJ*. 12.1.1 (§1–10; Whiston, 387).
JCWNT, 33; Bickerman, 20–25; Tomasino, 113–115.

F20Jan **The Jews and Hellenism.**

- Topics: “Native” resistance to Hellenism . . . and the exception among the Jews of Alexandria. The Greek Torah and the development of the Septuagint. Aristobolus and Greek philosophy. Romans and Hellenism.
- Readings: Joseph. *AJ*. 12.2.115 (§11–118; Whiston, 388–95); *Letter of Aristeas*, *OTP* 2:7–33 (posted online; read intro and skim text); Aristobolus, intro and fragment 3 (*OTP*, 2:831–36, 841).
“Translating the Septuagint” *JCWNT*, 8; Bickerman, 81–89, 101–116; Melvin K. Peters, *s.v.*, “Septuagint,” *ABD* 5:1093, 1096–97; Helyer, 75–92; 276–287; *NETS*, xiv–xx (n.b. xvii–xviii), 1–5; Cohen, *FMM*, 26–37, 103–105.

M23Jan **Josephus as a Source.**

- Topics: Yosef ben Matthias ha-kohen—life, career, and writings. Critical evaluation of Josephus.
- Readings: Joseph. *Vit.* 1–15, 74–76 (§1–83, 407–430; Whiston, 17–22, 41–42).
Eric D. Huntsman, “The Reliability of Josephus: Can He Be Trusted?” *BYU Studies* 36.3 (1996–7), 392–402; Helyer, 336–375.

Focus on Writing: Doing a Source Analysis.

- Readings: Handout: “Guideline for Source Analyses.”

W25Jan **Jews and the Ptolemies.**

- Topics: Sources for the Period—esp. reports of the agent Zenon; Hellenistic Cities under the Ptolemies; Ptolemaic Administration and Economy; The Ptolemaic Century in Palestine (301–200 B.C.)—Ptolemy II Soter and the First Syrian War (274–71 B.C.) with Antiochus I Soter; Ptolemy III Euergetes and Seleucus II Callinicus fight the Third Syrian War (246–41 B.C.) over Laodicea; Joseph son of Tobias *prostatēs* (243–218 B.C.); Judea under the Ptolemies and the Tobiads. Coele-Syria between Ptolemy IV Philopator and Antiochus III the Great.
- Readings: Joseph. *AJ*. 12.4.1–11 (§154–236; Whiston, 398–402).
Magness, 68–71, 73–75; Bickerman, 69–80, 89–90; Tomasino, 115–119.

F27Jan **Apocrypha I.**

- Topics: Jews and Gentiles, suffering and healing: the story of Tobit. Nothing to do with the Maccabees: Dositheus and Ptolemy IV Philopator in 3 Maccabees.
- Readings: Tobit (*HCSB* with intro, 1293–1312); 3 Maccabees (*HCSB* with intro, 1573–1587);
Joseph. *Ap.* 1.1 (§1–5; Whiston, 937) and 2.5 (§48–64, Whiston, 963–64).
Bickerman, 51–65.; Helyer, 42–73; 300–309.

M30Jan **Jews and the Seleucids.**

- Topics: The *anabasis* of Antiochus III the Great (212–205 B.C.); the Fourth Syrian War (219–217 B.C.). The Battle of Raphia. Rome expels Antiochus III from Egypt, but he retakes

and holds Coele-Syria (198 B.C.); Antiochus III defeated by Rome at Magnesia (189 B.C.). The Jerusalem temple and priesthood in the second century. Seleucus IV Philopator sends Heliodorus to Jerusalem (178 B.C.); Simon “the Just” dies, is succeeded by “Jason” (176/5 B.C.); the Hellenization of Jerusalem (175–172/1 B.C.).

Readings: Joseph. *AJ* 12.3.1–4, 5.1 (§119–153, 237–41 = Whiston, 395–97, 403); 2 Maccabees 1:1–4:22 (*HCSB* with intro, 1519–26). Bickerman, 91–93, 117–129, 133–47; Tomasino, 119–133.

W01Feb **Apocrypha II and Pseudepigrapha.**

Topics: Scribes and Sages. The wisdom of Jesus son of Sirach. The rise of the scribes (*soferim*) from Ezra to the *grammateis* and the *grammatikoi*. Judith and Holofernes. Jubilees, Testaments of the Twelve Patriarchs, and Jewish Orphica.

Readings: Sirach (*HCSB* with intro, 1378–1451); Judith (*HCSB* with intro, 1313–32). Look over the *OTP* introductions to Jubilees (*OTP* 2:36–46) and Testaments of the Twelve Patriarchs (*OTP* 1:775–80), note on Alexander Polyhistor (*OTP* 2:777–78), Orphica (*OTP* 2:795–97), and Demetrius the Chronographer (*OTP* 2:843–45). Bickerman, 93–100, 161–91, 201–236.; Helyer, 93–146.

Take-home quiz distributed.

F03Feb [“A Jewish Perspective on the New Testament,” ANES lecture by Marc Brettler, editor of *The Jewish Annotated New Testament*, 238 HRCB](#)

M06Feb “The Bible and the Believer,” Brettler lecture at the University of Utah. 11–1:00. *No class.*

W08Feb **Take-home Quiz 1 due** **Hasmoneans I.**

Topics: Menelaus high priest by bribery (170 B.C.). The “megalomania” of Antiochus IV Euphronius begins; Jerusalem Temple dedicated to Olympian Zeus (167 B.C.); the abomination of desolation? Akra built in Jerusalem; Mattathias and his sons begin the “Maccabean” Revolt; Temple rededicated, Antiochus IV dies in Media (164 B.C.); Death of Judas Maccabeus, who is succeeded by his brother Jonathan (160 B.C.); Jonathan becomes high priest (153/52 B.C.); sectarian repercussions; Seleucid succession struggles; Simon becomes high priest and ethnarch (c. 142 B.C.).

Readings: 2 Maccabees 4:23–7:42 (*HCSB* 1526–1533); Daniel 7:1–12:13 (*HCSB* with intro, 1168–69, 1182–92); 1 Maccabees (*HCSB* with intro, 1477–1518); Joseph. *AJ* 12.5.1–13.7.4 (§12.237–13.229; Whiston, 403–435); cf. *BJ* 1.1.1–2.3 (§31–53; Whiston, 670–72).

JCWNT, 21–22; Magness, 71–72, 93–95; Tomasino, 133–189; Helyer, 148–166. See also: Schürer, 1:137–199.

F10Feb **Hasmoneans II.**

Topics: John Hyrcanus, high priest and ethnarch (c. 134–104 B.C.); Samaritan temple destroyed, Idumea Judaized, Galilee “liberated” and/or colonized; *halakhah* and *haggadah*; Review of the rise of the scribes (*soferim*) from Ezra to the *grammateis* and the *grammatikoi*. Transforming Judaism into a religion of the book, but not for just the elite; the rise of Jewish sects—Sadducees, Pharisees, and Essenes; the rise of Jewish sects—Sadducees, Pharisees, and Essenes. Egypt and Syria in disarray. Judah Aristobolus, king and high priest (104–103 B.C.); his brutality; succeeded by his

brother Alexander Jannaeus (103–76 B.C.). Salome Alexandra queen (76–67 B.C.); her alliance with the Pharisees.

Readings: Joseph. *AJ* 13.8.1–16.6; 18.1.2–6 (§13.230–432, 18.9–25; Whiston, 436–54, 585–87); *BJ* 1.2.3–5.4; 2.8.2–14 (§1.54–119; 2.119–166; Whiston, 672–77, 736–39). *JCWNT*, 22–25; Magness, 95–96, 98–99, 104–107; Tomasino, 189–205; Anthony J. Saldarini, “Pharisees,” *ABD* 5.291–94, 301–303; Gary G. Porton, “Sadducees,” *ABD* 5.892–95; John J. Collins, “Essenes,” *ABD* 2.619–26. See also: Schürer, 1:200–232; 2:339–55, 381–414, 555–90.

EXAMINATION 1

Sa11–Tu14Feb; W15Feb (late)

M11Feb **The Advent of Rome.**

Topics: Outline of Roman history. Roman expansion in the east: imperialism or entangling alliances? The Balance of Power in the East. Roman provincial administration and abuses. The Rise of Pompey: The Pirate War leads to the *lex Gabinia* and Pompey’s *maius imperium*; the *lex Manilia* gives Pompey the command against a renewed Mithridates and, by extension, a free hand in the east; Pompey’s eastern settlement ends the Seleucid Empire (64 B.C.). Rome and Parthia. A preview of Caesar.

Readings: *JCWNT* 33–39; Magness, 92–93; Tomasino, 245–258; Green, 537–44, 647–82 (online).

W15Feb **Herod’s Rise.**

Topics: Aristobolus II vs. Hyrcanus II; Hyrcanus appeals to Pompey, who takes Jerusalem (63 B.C.); the background and role of Antipater; the Decapolis; Gabinius’ intervention against Alexander (57 B.C.). Nicolaus of Damascus and Josephus’ portrayal of Antipater—what was the relationship between Antipater and Hyrcanus II? Phasaël and Herod receive commands; Herod and the “brigand” Hezekiah; Herod’s trial and the role of Sextus Caesar; Pompey, then Caesar, then “the liberators”; the levy of Cassius on the east; Malchus poisons Antipater, Herod assassinates Malchus; Herod betrothed to Marianne; Parthian invasion under Acorus, Antigonos buys the kingship; the Roman senate proclaims Herod king.

Readings: Joseph. *AJ* 14.1.1–14.6 (§1–393; Whiston, 454–84); *BJ* 1.6.1–14.4 (§120–285; Whiston, 677–92).
Magness, 96; Tomasino, 206–211; Richardson, 76–80, 88–130; Schürer, 1:233–42, 267–86.

F17Feb **Herod’s Kingdom.**

Topics: Herod returns to Galilee and raises an army; rescues family from Masada; failed attack on Jerusalem (39 B.C.). Herod assists Antony against Parthia? Revolts in Galilee and Idumea. Battle for Jerusalem; marries Marianne; with Sossius takes the city (37 B.C.). Disputes with Alexandra; pressure from Cleopatra; the Nabatean War (32–31 B.C.); murder of Hyrcanus II; Herod meets Octavian at Rhodes.

Readings: Joseph. *AJ* 14.15.1–15.6.7 (§14.394–15.201; Whiston, 484–507); *BJ* 1.15.1–20.4 (§286–400; Whiston, 692–702).
Magness, 133–37; Richardson, 131–73. See also: Schürer, 1:287–302.

M20Feb **PRESIDENTS DAY. No class.**

Tu21Feb **Herodian Culture and Patronage.**

- Topics: The building program of Herod; Caesarea and Sebaste; Herod and religion; Herod, patron and client.
- Readings: Joseph. *AJ* 15.8.5–11.6 (§292–425; Whiston, 513–25); *BJ* 1.21.1–13 (§401–430; Whiston, 702–705).
Magness, 140–159, 170–191, 204–208; Richardson, 174–215, 240–73, 295–301. See also: Schürer, 1:258-59, 399–427.

W22Feb **Tuesday is Monday!**
Herod and Rome.

- Topics: Domestic strife and outrages, including the murder of Mariamne (29 B.C.); marriages and sons; Herod pacifies Batanea, Trachonitis, and Auranitis (24/23 B.C.); visit of Augustus, addition of Gaulanitis and Pnias (20 B.C.); second visit to Rome (17 B.C.); more domestic discord; Herod presides over Olympic games (12, perhaps 8, B.C.); out of favor with Augustus, Herod again visits Rome (8 B.C.); more domestic discord; Herod dies in March 4 B.C.; digression on the birth of Jesus.
- Readings: Joseph. *AJ* 15.7.1–8.14, 16.1.1–17.8.4 (§15.202–91, 16.1–17.205; Whiston, 507–513, 525–71); *BJ* 1.22.1–33.9 (§431–673; Whiston, 705–27).
Richardson, 216–239, 273–94. See also: Schürer, 1:302–329.

F24Feb **Herod's Successors.**

- Topics: Herod Archelaus: ethnarch of Judea, Samaria, and Idumea (4 B.C.–A.D. 6). Herod Antipas: tetrarch of Galilee and Perea (4 BC–AD 39). Herod Philip: tetrarch of Gaulanitis and Trachonitis (4 B.C.–A.D. 33/34). Roman prefects of Judea, Samaria, and Idumea (A.D. 6–41). Digression on the *Testimonium Flavianum* (Joseph. *AJ* 18.3.3 [§63–64]). Marcus Julius Agrippa I (Herod Agrippa I): Philip's tetrarchy A.D. 37 and Antipas' A.D. 39; king of all greater Judea (A.D. 41–44).
- Readings: Joseph. *AJ* 17.9.1–18.8.9, 19.4.1–8.3 (§17.206–18.309, 19.236–353; Whiston, 571–609, 630–39); *BJ* 2.1.1–8.1, 9.1–11.6 (§1–118, 167–222; Whiston, 728–36, 740–44); Acts 12.
Magness, 138–140; Tomasino, 273–277; Richardson, 295–314. See also: Schürer, 1:330–98, 430–54; Smallwood, 144–200; Millar, *RNE*, 351–66.

F27Feb **The Dead Sea Scrolls.**

- Topics: Discovery and Origins; the Yahad—the Postulated Community; origins: the Teacher of Righteousness and the Man of Mockery; dating and frequency of scrolls; Qumranic exegesis; an alternative view: Capper on Virtuoso Religion and Johannine Christianity.
- Readings: Magness, 108–126; Helyer, 180–274; Cohen, *FMM*, 119–137, 152–53; Brian J. Capper, “John, Qumran, and Virtuoso Religion,” pp. 93–116 in *John, Qumran, and the Dead Sea Scrolls* (electronic reserve).

W01Mar **Philo I.**

- Topics: The background of Philo Judaeus. The Alexandrian pogrom of A.D. 38; the embassy to Gaius; Philo's historical and apologetic treatises.
- Readings: [Philo, *Flacc.* (Yonge, 725–41); *Legat.* (Yonge, 757–790)]
Euseb. *Hist. eccl.* 2.18 (Maier, 67–68); Yonge, xi–xvi; Schenk, 9–23, 49–63; Helyer, 311–316. See also: Smallwood, 220–55.

F03Mar **Philo II.**

- Topics: Philo's *Life of Moses*; his exposition of the law: *On the Creation* and *On the Special Laws*.
- Readings: Philo, *Mos.* 1.1–14, 2.1–12 (§1.1–84, 2.1–65; Yonge, 459–467, 491–496); *Opif.* 1–29,

46–61 (§1–89, 134–172; Yonge 3–13, 19–24); *Spec.* 1.1–17, 3.1–3 (§1.1–97, 3.1–16; Yonge, 534–43, 572–89, 594–95) (posted online).
Schenk, 63–65, 99–115; Helyer, 316–335.

M06Mar **Philo III.**

Topics: Philo’s allegorical commentaries: *Allegorical Interpretation*, *On the Cherubim*, and *Who Is the Heir of Divine Things? On the Contemplative Life*—part of a historical treatise?
Readings: Philo, *Leg.* 1.1–3.20 (§1.1–3.61, Yonge, 25–57); *Cher.* 1–11 (§1–39; Yonge, 80–84); *Her.* 1–14, 17, 45–48 (§1–70, 133–140, 221–233; Yonge, 276–281, 287, 294–296); *Contempl.* (Yonge, 698–706) (posted online).
Schenk, 108–115.

W08Mar **Nascent Christianity: The Apostolic Church**

Topics: The Early New Testament church: The Jerusalem Community; “Grecians and Hebrews” in Acts 6; Stephen and the Hellenizers? Christian and Classical intersections in Acts—Dorcas/Tabitha, Aeneas, and Cornelius. “Jerusalem” versus “Antioch” church? Herod Agrippa I renews persecution. “Pauline” churches? The “First” Gentile Mission of Barnabas and Saul/Paul. The Tübingen School.
Readings: Skim Acts 1:1–14:28; Euseb. *Hist. eccl.* 1.5–2.25 (Maier, 32–75).
James Dunn, “The Spread of Christianity from Jerusalem to Rome, part 1” *CRJ*, 93–111 (electronic reserve); Barnett, 195–283, 357–365.

F10Mar **New Testament I, especially Pauline Letters.**

Topics: The Jerusalem Council; Paul’s theology and opponents: eschatology in Thessalonika, Judaizers in Galatia, syncretists in Colossae.
Readings: Skim Acts. 15:1–20:38, 1 Thessalonians (*HCSB* with intro, 2005–2010), Galatians (*HCSB* with intro, 1972–1981), Colossians (*HCSB* with intro, 1998–2004) —*or*— read the intros and gospel assignments in *JANT*.
James Dunn, “The Spread of Christianity from Jerusalem to Rome, part 2” *CRJ*, 111–129 (electronic reserve); Barnett, 283–295, 328–353, 367–371; Schenk, 73–81, 90–91.
See Rel 212 lectures 10, 11, and 19 online (take link at <http://erichuntsman.com>).

M13Mar **New Testament II.**

Source Analysis Due.

Topics: The Jesus tradition in James; theology and thought in Hebrews.
Readings: James (*HCSB* with intro, 2052–2058); Hebrews (*HCSB* with intro, 2035–2051) —*or*— read the intros and gospel assignments in *JANT*.
Barnett, 314–324, 365–367; Schenk, 81–86. See Rel 212 lectures 21–23 online (take link at <http://erichuntsman.com>).

W15Mar **Roman Judaea after A.D. 44.**

Topics: The procurators of greater Judea (A.D. 44–66); deteriorating relations with Rome.
Readings: Joseph. *AJ* 19.9.1–20.11.3 (§19.354–20.268; Whiston, 640–61); *BJ* 2.12.1–16.5 (§223–404; Whiston, 744–57).
Tomasino, 307–312; Smallwood, “The Province of Judea, A.D. 44–66,” 256–84 (electronic reserve). *See also* Schürer, 1:455–83.

Take-home quiz distributed

F17Mar **SPRING BREAK? No class.**

M20Mar **The Historical Jesus.**

Topics: The field of historical Jesus studies; problems and methods; the three quests; historical “facts” about Jesus. Evolving christology?

Readings: Tomasino, 278–305; E.P. Sanders, “The Life of Jesus,” *CRJ* 45–92 (electronic reserve); Craig Evans, “Misplaced Faith and Misguided Suspicion” and “Cramped Starting Points and Overly Strict Critical Methods” from *Fabricating Jesus*, 19–51 (electronic reserve). See also: Barnett, 27–44, 90–105, 154–171; N.T. Wright, “Jesus, Quest for the Historical,” *ABD* 3.796–802 (posted online); Marcus Borg and N. T. Wright, *The Meaning of Jesus*, 3–27 (a good comparison and contrast of different views).

W22Mar **Take-home Quiz 2 due.**

The First Jewish Revolt, A.D. 66–73.

Topics: Events leading up to the revolt; the speech of Agrippa II. The role of Josephus; the siege of Jotapata and his defection; John of Giscala; internecine strife in Jerusalem; Vespasian, proclaimed emperor, leaves his son Titus to prosecute the siege; Simon bar Giora; the fall of Jerusalem and the destruction of the temple; the Masada “incident.”

Readings: Joseph. *BJ* 2.2.17–3.9.8, 4.3.4–7.6, 5.9.1–13.7, 6.4.1–5.4, 7.8.1–10.3 (§2.405–3.461, 4.121–439, 5.348–572, 6.220–315, 7.252–436; Whiston, 758–99, 811–28, 865–80, 894–99, 925–35); Euseb. *Hist. eccl.* 2.26 (Maier, 75–76). *JCWNT*, 300–303; Magness, 215–224, 226–29; Tomasino, 312–317; Huntsman, “And They Cast Lots: Divination, Democracy, and Josephus,” *BYU Studies* 36.3 (1996–7), 365–377. See also: Schürer, 1:484–513; Smallwood, 284–339.

F24Mar **New Testament III.**

Topics: Christians in a hostile world: alienation in 1 Peter and persecution in Revelation. The social situation presupposed by 1 Peter; imperial and other civic cult. Apocalyptic literature. The situation of the seven churches. Interpretive approaches to Revelation. A preterist interpretation: Seals, trumpets, and bowls of destruction—the Great Whore Jerusalem? The dragon and the two beasts, another preterist interpretation.

Readings: 1 Peter (*HCSB* with intro, 2059–2066); Revelation (*HCSB* with intro, 2086–2114) —*or*— read the intros and gospel assignments in *JANT*. *JCWNT*, 280–97; Barnett, 301–309; 400–411; see Rel 212 lectures 24, 26–28 online (take link at <http://erichuntsman.com>).

EXAMINATION 2
Th23–F24Mar; Sa25Mar (late)

M27Mar **Jews after Jerusalem.**

Topics: The restored province of Judea; the persistence of Marcus Julius Agrippa II; the new Judaism—Rabbi Yohanan ben Zakkai and Jamnia; conditions in the Diaspora; Flavian policies; Gamaliel II.

Readings: Smallwood, “The New Dispensation in Judea,” 331–55 (electronic reserve); Lee I.A. Levine, “Judaism from the Destruction of Jerusalem to End of the Second Jewish Revolt: 70–135 C.E.,” *CRJ*, 139–158 (electronic reserve). See also: Schürer, 514–528; Smallwood, 355–88 Millar, *RNE*, 366–74.

W29Mar **New Testament IV.**

Topics: When were the gospels “written?” What were the gospels’ sources? The Synoptic problem. Evolving Christology? Gospel audiences and focuses.

Readings: Mark 1:1–15, 14–15 (*HCSB* with intro, 1722–25, 1751–57); Matt 1–2, 5–7 (*HCSB* with intro, 1665–70, 1674–80); Luke 1–2, 24 (*HCSB* with intro, 1759–1767, 1811–13); John 1:1–18; 6; 9; 19–21 (*HCSB* with intro, 1814–17, 1825–28, 1833–34, 1849–54) —*or*— read the intros and gospel assignments in *JANT*.
Euseb. *Hist. eccl.* 3.24 (Maier, 99–100).
Barnett, 309–314, 371–394; Schenk 86–90. See Rel 211 lectures 5a, 10a, 15a, and 20a online (take link at <http://erichuntsman.com>) and Harold W. Attridge, “Christianity from the Destruction of Jerusalem to Constantine’s Adoption of the New Religion: 70–312 C.E.,” *CRJ*, 167–71, 178–83.

F31Mar **Developing New Testament Canon.**

Topics: Qualifications for canonicity: apostolic origin, real or putative; importance of addressed communities; conformity with the rule of faith. *Testimonia* of apostolic fathers; the Muratorian Canon; Eusebius on accepted books; developing canon in east and west; Athanasius of Alexandria’s Festal Letter.

Readings: Euseb. *Hist. eccl.* 3.3, 25 (Maier, 80–81, 100–101).
Duling, 53–58; Brown, *INT* 3–15; Metzger, *CNT*, 1–8, 39–40, 191–213 (all online).

Eusebius as a Source.

Readings: Euseb. *Hist. eccl.* 1.1–4, 3.25 (Maier, 21–32, 100–101).
Andrew Louth’s introduction to *Eusebius* (Maier, 9–20); McKechnie, 102–107.

M03Apr **The Second Christian Generation; Apostolic Fathers I.**

Topics: The Postapostolic Period; the Jewish-Christian divide: the *birkhat hāminim*; the *Didachē*: evidence of a growing institution; *1 Clement*: a homily on Christian ministry.

Readings: Euseb. *Hist. eccl.* 3.11–23, 30–32 (Maier, 92–98, 30–107); *Did.* (*AF*, 246–269); *1 Clem.* (*AF*, 22–101).

JCWNT, 303–307; Holmes’ introduction, *AF*, 1–15; Tomasino, 319–325. See also: Harold W. Attridge, “Christianity from the Destruction of Jerusalem to Constantine’s Adoption of the New Religion: 70–312 C.E.,” *CRJ*, 171–77, 187–89.

W05Apr **Focus on Writing: Doing an Exegetical Paper.**

Topics: “Interpreting” the New Testament—hermeneutics, exegesis, exposition. Biblical criticisms and other tools.

Readings: Brown, *INT*, 20–29; Duling, 58–93; Gorman, 7–33, 205–209; Huntsman, “Teaching through Exegesis: Helping Students Ask Questions of the Text,” *Religious Educator* 6.1 (Winter 2005).

F07Apr **Growing Christian Diversity.**

Topics: The legacy of Simon Magus; Ebionites, Cerinthus, Nicolaitans. *The Shepherd of Hermas*: an almost-canonical vision. Gnosticism, Montanism, and increasing sectarianism.

Readings: *Herm. Vis.* 1–5; *Man.* 1–4, 10–11; *Sim.* 1–4 (*AF*, 328–385, 401–410, 419–427); Euseb. *Hist. eccl.* 3.26–29 (Maier, 101–104).

McKechnie. 101–102, 151–89 (posted online). See also: Attridge, “Christianity from the Destruction of Jerusalem to Constantine’s Adoption of the New Religion: 70–312 C.E.,” *CRJ*, 189–95.

For personal preparations in advance of the Easter season, see my ideas at <http://huntsmanseasonal.blogspot.com/p/preparing-for-easter.html>

Su09Apr **Palm Sunday.** Mark 11:1–11; Matt 21:1–17; Luke 19:28–48; John 12:12–19.

M10Apr **פסח (Passover) begins at sunset.**

Jews and Rome—Bar Kokhba and Other Revolts.

Topics: Uprising of Mesopotamian Jews, A.D. 115–117 at the time of Trajan’s invasion; Alexandria and Cyrene, the “Other” Jewish Revolt (A.D. 132–135); The Spark: Aelia Capitolina; A Messiah? Bar Kokhba and the Second Jewish Revolt; the continuing Roman Diaspora; Significance of the Jewish Revolts: A Summary.

Readings: Magness, 256–67; Helyer, 415–446, 497–501. *See also:* Schürer, 1:529–57 or Smallwood, 389–466; Levine, “Judaism from the Destruction of Jerusalem to End of the Second Jewish Revolt: 70–135 C.E.,” *CRJ*, 158–166.

W12Apr **Apostolic Fathers II; Irenaeus.**

Topics: Defending the faith, welcoming martyrdom: the epistles of Ignatius (c. AD 35–107) and Polycarp (d. c. AD 155); Justin Martyr (c. AD 100–165); the zeal of Irenaeus (c. AD 130–202); Tertullian (c. AD 155–230); the erudition of Origen (c. AD 185–253).

Readings: Euseb. *Hist. eccl.* 3.33–5.28 (Maier, 107–184); Ign. *Eph., Mag., Rom., Phld., Smyrn., and Pol. (AF, 128–159, 167–201)*; Pol. *Phil. and Mart. Pol (AF, 201–245)*. Helyer, 485–496; Ehrman, 193–224. *See also:* Attridge, “Christianity from the Destruction of Jerusalem to Constantine’s Adoption of the New Religion: 70–312 C.E.,” *CRJ*, 195–207.

Th13Apr **Maundy Thursday.** Mark 14:12–72; Matt 26; Luke 22; John 13:1–18:27; see also D&C 19:15–20.

F14Apr **Good Friday.** No Class. Mark 15; Matt 27; Luke 23; John 18:28–19:42; see also 3 Nephi 8, Rom 5:6–11.

Su16Apr **Easter Sunday.** Mark 16; Matt 28; Luke 24; John 20:1–18.

M17Apr **On the Eve of the Mishna.**

Topics: The *Tannaim*; the formation of the Mishnah and rabbinic Judaism.

Readings: Millar, *RNE*, 374–86 (electronic reserve); Shaye J.D. Cohen, “Judaism to the Mishnah: 135–220 C.E.,” *CRJ*, 211–38 (electronic reserve); Helyer, 449–459, 479–483; Cohen, *FMM*, 205–23. *See also:* Schürer, 1:529–57; Smallwood, 389–466.

Christians and Rome.

Topics: Growth *outside* the empire—the case of Edessa.. The complicated story of Roman persecutions *within* the empire; the changing Roman view of Christians; the systematic persecution of Decius.

Readings: Euseb. *Hist. eccl.* 1:13, 3.33, 6.1–7.32 (Maier, 45–48; 107–108, 188–254); Plin. *Ep.* 10.96–97 (LR II no. 167). Eusebius’ list of persecutions (posted online).

W19Apr **The Great Persecution and Constantine.**

Topics: The persecution under Valerian and Diocletian; shifting tides: Constantine’s religious policies; the Edict of Milan and favorable toleration.

Readings: Euseb. *Hist. eccl.* 8.1–10.9 (Maier, 259–332), *Vit. Const.* 3 (online) Ball, 356–59; McKechnie, 217–39. *See also:* Attridge, “Christianity from the Destruction of Jerusalem to Constantine’s Adoption of the New Religion: 70–312 C.E.,” *CRJ*, 207–209.

Exegetical Paper Due.

Sa22Apr FINAL EXAMINATION, 11:00 a.m.–2:00 p.m

Appendix UNIVERSITY AND COURSE STANDARDS

Honor Code

It is a violation of the Honor Code for a student to represent someone else's work as their own. Also, as a condition of attending BYU, you affirmed that you would help others obey the Honor Code. We view violations of the Honor Code with extreme seriousness. It is a department policy that those who cheat on examinations or plagiarize the work of another are given a failing grade for the course.

Students With Disabilities

Brigham Young University is committed to providing a working and learning atmosphere which reasonably accommodates qualified persons with disabilities. If you have any disability, which may impair your ability to complete this course successfully, please contact the Services for Students with Disabilities Office (422-2767). Reasonable academic accommodations are reviewed for all students who have qualified documented disabilities. Services are coordinated with the student and instructor by the SSD Office. If you need assistance or if you feel you have been unlawfully discriminated against on the basis of disability, you may seek resolution through established grievance policy and procedures. You should contact the Equal Employment Office at 422-5895, D-282 ASB.

Preventing Sexual Harassment

Title IX of the Education Amendments of 1972 prohibits sex discrimination against any participant in an educational program or activity receiving federal funds. The act is intended to eliminate sex discrimination in education. Title IX covers discrimination in programs, admissions, activities, and student-to-student sexual harassment. BYU's policy against sexual harassment extends not only to employees of the university but to students as well. If you encounter unlawful sexual harassment or gender based discrimination, please talk to your professor; contact the Equal Employment Office at 422-5895 or 367-5689 (24 hours); or contact the Honor Code Office at 422-2847.

Classroom Disruption

Disruptive behavior including multiple tardies, cell phone interruption or use, and/or other disruptions (students who dominate class discussion with excessive comments/questions, talking during class discussion and lectures, reading newspapers, eating in class, etc.) will lower your grade.