

Professor: Dr. Eric D. Huntsman  
Office: 316-L JSB, ext. 2-3359  
Email: eric\_huntsman@byu.edu  
Consultations: TuF 10:00–10:50 a.m.

## **GREEK 411R: LUKE-ACTS**

**Fall 2007**

MWF 11:00–11:50 a.m., 235 SWKT

(v. 1.1)

**Course Description:** This term Greek 411R will study the writings attributed to the figure Luke, namely the Third Gospel and the Book of Acts. Although Matthew is divided into more chapters, Luke’s account of the ministry of Jesus Christ is the longest of the four canonical gospels in actual length. Together with Acts, which is a continuation of the Gospel of Luke, the books written by Luke comprise roughly one quarter of our current New Testament. Luke’s gospel is a major source for our understanding of Jesus’ ministry and the progress of the early Church. More importantly, it provides a carefully crafted account of our Lord’s life and mission “to save that which is lost” (Luke 19:10) that includes many well-known and much-beloved episodes. Together with the Book of Acts, the Gospel of Luke provides a singular presentation of what Conzelmann first dubbed *Heilsgeschichte* or “salvation history.”

We shall begin our study by first exploring the nature of the received text—including its language, transmission, and generic form—and shall then discuss some of the major themes of the gospel, particularly those issues and constituencies—such as women, Gentiles, the poor—that are central to Luke’s gospel and the piece of apologetic historiography known as “The Acts of the Apostles,” even though it is actually only some of the acts of some of the apostles. The bulk of the semester will be engaged in translating and *studying* the Lucan corpus. Unless otherwise noted, all primary readings will be done in Greek.

**This Course at BYU:** According to the university document “The Aims of a BYU Education,” your experience on campus and in this classroom should be spiritually strengthening, intellectually enlarging, character building, and lead to lifelong learning and service. Additionally, your instructor is committed to creating and maintaining a class room environment that will foster respect and excitement about learning while being conducive to the expression of gospel principles.

Students, too, have a responsibility in maintaining a positive class room experience. Since so much of our time this semester will be involved in oral translation and class discussion, it is imperative that students be courteous and helpful to each other.

This course will provide us with a particular opportunity to study not only the Greek in which the Third Gospel was composed, but the theology that it contains. Although secondary readings will acquaint students with secular biblical scholarship—and hopefully they will learn something beneficial thereby—they are not intended or viewed as necessarily definitive. The teachings of latter-day prophets and apostles will be admitted as authoritative and decisive. More

importantly, the individual student will hopefully have the text and its meaning unfolded by the Spirit as he or she carefully—and prayerfully—studies the Third Gospel.

**Texts:** The following texts are available in the B.Y.U. Bookstore and will be used regularly throughout the class:

Bruce, F. F. *The Book of Acts*. New International Commentary on the New Testament. Grand Rapids: Eerdmans, 1988. ISBN 0-8028-2505-2

Gingrich, F. Wilbur. *Shorter Lexicon of the Greek New Testament*. 2<sup>nd</sup> Edition, revised by Wilbur Danker. Chicago: University of Chicago Press, 1983. ISBN: 0226136132.

*The Greek New Testament*. Edited by Aland et al. Fourth edition, revised. United Bible Societies, 1993. ISBN 3438051109 [UBS<sup>4</sup>]

Marshall, I. Howard. *Luke: Historian & Theologian*. Gospel Profiles 3. 3<sup>rd</sup> Edition. Intervarsity Press: 1998. ISBN 0830815139 [Marshall]

Tannehill, Robert C. *Luke*. Abingdon New Testament Commentaries. Abingdon Press, 1996. ISBN 0687061326 [Tannehill]

Wallace, Daniel B. *Greek Grammar Beyond the Basics*. Grand Rapids, Mich.: Zondervan, 1997. ISBN 0310218950 [Wallace]

Additionally, the following are important references and commentaries, some of which are being held on reserve or can be found in the Ancient Studies Room or in the Humanities Reference area:

*The Anchor Bible Dictionary*. Edited by D.N. Freedman *et al.* 6 vols. New York: Doubleday, 1992. [ABD, cited by author and article title: Ancient Studies Room]

Bauer, W., F.W. Danker, W.F. Arndt, and F.W. Gingrich, *Greek-English Lexicon of the New Testament and Other Early Christian Literature*. Third Edition. Chicago: University of Chicago Press, 2000 LCCN 56005028 [BDAG: PA 881 .B38 1957 — on reserve; Ancient Studies, 5431 HBLL]

Blass, Debrunner, and R.W. Funk. *A Greek Grammar of the New Testament and Other Early Christian Literature*. Translated and edited by Robert W. Funk. Chicago: University of Chicago Press, 1961. [BDF: on reserve]

Brown, Raymond E. *The Birth of the Messiah: a Commentary on the Infancy Narratives in the Gospels of Matthew and Luke*. The Anchor Bible Reference Library. New York: Doubleday, 1993. ISBN 0385472021 [Brown *BM*; BS 2575.2 .B76 1993 — on reserve]

———. *The Death of the Messiah: from Gethsemane to the Grave, a Commentary on the Passion Narratives in the Four Gospels*. 2 Volumes. The Anchor Bible Reference Library. New York: Doubleday, 1994. ISBN 0385193963 (v. 1); 0385193971 (v. 2) [Brown *DM*; BS 2555.3 .B7633 1994 vol. 1, BS 2555.3 .B7633 1994 vol. 2 — on reserve soon]

———. *An Introduction to the New Testament*. The Anchor Bible Reference Library. New York: Doubleday, 1997. ISBN 0385247672 [Brown *INT*: BS 2330.2 .B76 1997 — Humanities Reference]

- Esler, Philip Francis. *Community and Gospel in Luke-Acts: the Social and Political Motivations of Lucan Theology*. Society for New Testament Studies 57. Cambridge and New York: Cambridge University Press, 1987. ISBN 0521329655 [Esler: BS 2589 .E85 1987 — on reserve]
- Fitzmeyer, Joseph A. *The Gospel According to Luke: Introduction, Translation, and Notes*. 2 vols. The Anchor Bible 28–28A. Garden City, N.Y.: Doubleday, 1981–1985. ISBN 0385005156 (v. 1); ISBN 0385155425 (v. 2) [Fitzmeyer: BS 192.2 .A1 1964 .G3 — Humanities Reference, Ancient Studies 5431, HBLL]
- The Gospels*. Edited by Kent. P. Jackson and Robert L. Millet. Studies in Scriptures vol. 5. Salt Lake City, Utah, 1986. ISBN 087579064X [SS 5: BX 8621.504 .G694 1986 — on reserve]
- Green, Joel B. *The Gospel of Luke*. New International Commentary on the New Testament. Grand Rapids, Mich. : W.B. Eerdmans Pub. Co., 1997. ISBN 0802823157 [BS 2595.3 .G74 1997 — on reserve]
- Marshall, I. Howard. *Gospel of Luke: A Commentary on the Greek Text*. New International Greek Testament Commentary 3. Exeter: Paternoster Press, 1978. ISBN 0853641951 0853642036 [BS 2595.3 .M37 1978b — on reserve]
- Metzger, Bruce M. *A Textual Commentary on the Greek New Testament : a Companion Volume to the United Bible Societies' Greek New Testament*. Third Edition. London, New York: United Bible Societies, 1971. ISBN 3438060108 [BS 2325 .M43 1971 — Ancient Studies - 5431 HBLL]
- Porter, Stanley E. *Paul in Acts*. Peabody, Mass.: Hendrickson Publishers, 1999. [Porter]
- Reid, Barbara E. *Choosing the Better Part? Women in the Gospel of Luke*. Collegeville, Minn.: Liturgical Press, 1996. ISBN 0814654940 [Reid: BS 2595.6 .W65 1996 — on reserve]
- The Harper Collins Study Bible, NRSV*. Wayne A. Meeks, general editor. Harper Collins Publisher, 1993.
- The SBL Handbook of Style, for Ancient Near Eastern, Biblical, and Early Christian Studies*. Edited by Patrick H. Alexander, et al. Peabody, Mass.: Hendrickson, 2002. [SBL HS]
- Witherington, Ben. *The Acts of the Apostles: A Socio-Rhetorical Commentary*. Grand Rapids: Eerdmans, 1988. ISBN 978-0-8028-4501-6

Note that several of the commentaries are from important series, i.e. The Anchor Bible, The New International Greek Testament Commentary, and the New International Commentary on the New Testament, series with which you should become familiar.

For their own study, Latter-day Saints will find an English edition of the epistles that includes the JST useful—e.g., Steven and Julie Hite’s, *The New Testament with the Joseph Smith Translation*.

**On-line Resources:** Students are also encouraged to access the course Blackboard module, where announcements, class presentations, handouts, and other materials will be available. To use Blackboard, one should log onto Route Y and then click the Blackboard Courses link listed under “School.” If a student is enrolled in the course, then “Greek 311R Luke” should then appear as a subsequent link. Grades on assignments will be entered in the Blackboard spreadsheet within one week of their return to students; they should check each assignment after that time to confirm that scores have been recorded accurately.

**Requirements:** The student should come prepared each day having already translated the assigned Greek passages and having completed any secondary readings. Exams and the papers are due when scheduled, and late work will not be accepted. Only in cases of extreme duress (in medical cases with a physician’s note) will the instructor make exceptions. B.Y.U. dress, grooming, and behavior standards will be enforced. Grades will be calculated by the following formula:

|                                                  |     |
|--------------------------------------------------|-----|
| Class translation, discussion, and participation | 10% |
| In-class presentation (book report)              | 5%  |
| Exegetical Papers (10% each)                     | 20% |
| Midterm Examination                              | 30% |
| Final Examination                                | 35% |

B.Y.U. dress, grooming, and behavior standards will be enforced.

Each student will read and make a presentation on one of the books listed on page 3 above or another study of Luke or Acts. These reports should be succinct and focused. They should also be accompanied by copies of a written précis, which should include the following:

- Information on the author—his or her training, academic affiliation, and theological orientation (as much as can be discerned)
- Summary of the author’s purpose, intent, or thesis
- Assessment of the intended audience
- An outline of the book’s contents
- Conclusion, including an evaluation of the author’s argument

Exegetical papers should be formal analyses of specific Lucan passages or “pericopes” selected by the student. The first paper, due November 15, should be taken from the third gospel. The second, due December 15, should come from the book of Acts. Papers should conform to the following standard format:

- survey or introduction
- contextual analysis (both historical and literary and, for our purposes, including any discussions of authorship and integrity)
- formal analysis
- detailed analysis
- synthesis; and reflection or exposition

Detailed instructions will be posted on Blackboard or handed out in class.

Exams, both midterm and final, will include translation, grammatical analysis, and exegetical commentary.

The standard scale will be 93–100% A, 90–92% A-, 88–89% B+, 83–87% B, 80–82% B-, *u.s.w.* ***Students are responsible for the grades that they earn; if one needs a certain grade for academic reasons, then he or she should plan accordingly.*** There will be no extra credit.

## Readings Key

|                   |                                                                                                                                               |                  |                                                                                                               |
|-------------------|-----------------------------------------------------------------------------------------------------------------------------------------------|------------------|---------------------------------------------------------------------------------------------------------------|
| <i>ABD</i>        | Anchor Bible Dictionary                                                                                                                       | Marshall         | Marshall, I.H. <i>Luke: Historian &amp; Theologian</i>                                                        |
| BDAG              | Bauer, W., F.W. Danker, W.F. Arndt, and F.W. Gingrich, <i>Greek-English Lexicon of the New Testament and Other Early Christian Literature</i> | Metzger          | Metzger, Bruce M. <i>A Textual Commentary on the Greek New Testament.</i>                                     |
| BDF               | Blass, Debrunner, and R.W. Funk. <i>A Greek Grammar of the New Testament and Other Early Christian Literature</i>                             | Porter           | Porter, Stanley E. <i>Paul in Acts.</i>                                                                       |
| Brown <i>BM</i>   | Brown, R.E. <i>The Birth of the Messiah.</i>                                                                                                  | Reid             | Reid, B.E., <i>Choosing the Better Part? Women in the Gospel of Luke.</i>                                     |
| Brown <i>DM</i>   | Brown, R.E. <i>The Death of the Messiah.</i>                                                                                                  | SS 5             | <i>The Gospels</i> (Studies in Scriptures vol. 5)                                                             |
| Brown <i>INT</i>  | Brown, R.E. <i>An Introduction to the New Testament.</i>                                                                                      | Tannehill        | Tannehill, R.C., <i>Luke.</i>                                                                                 |
| Bruce <i>Acts</i> | Bruce, F.F. <i>The Book of Acts.</i>                                                                                                          | Wallace          | Wallace, D.B., <i>Greek Grammar Beyond the Basics</i>                                                         |
| Esler             | Esler, P.F., <i>Community and Gospel in Luke-Acts: the Social and Political Motivations of Lucan Theology.</i>                                | Witherington     | Witherington, Ben. <i>The Acts of the Apostles: A Socio-Rhetorical Commentary.</i>                            |
|                   |                                                                                                                                               | UBS <sup>4</sup> | <i>The Greek New Testament.</i> Edited by Aland et al. Fourth edition, revised. United Bible Societies, 1993. |

## CLASS SCHEDULE

Unless otherwise noted, all biblical readings are to be done in Greek.

- W05Sep **Introduction. Language and Text:** Brown *INT*, 48–54; USB<sup>4</sup>, 1\*–52\* (skim tables); Wallace, 14–30, look over 726–64; BDAG, xi–xxviii, review table of contents.; BDF, 1–6.
- F07Sep **Origins and Nature of the New Testament:** Brown *INT*, 3–47. **Luke and the Third Gospel:** Anderson, “The Testimony of Luke,” SS 5, 88–108; Brown *INT*, 99–122, 262–275; I. Howard Marshall, “Luke” and Luke Timothy Johnson, “Luke-Acts, Book of,” *ABD* 4.397–414, 417–418; Marshall, 13–76; Tannehill, 19–32. *See also:* Reid, 1–20; Esler, 1–30. **Luke’s Prologue.** Luke 1:1–4.
- M010Sep **Annunciations:** Luke 1:5–38; Reid, 55–70 (Elizabeth and Mary); Tannehill, 33–51. *See also:* Brown *BM*, 235–329.
- W12Sep **Magnificat, Benedictus:** Luke 1:39–80; Reid, 70–85 (Elizabeth and Mary); Tannehill, 51–63. *See also:* Brown *BM*, 330–392.
- F14Sep **Infancy, Nunc Demittis, Childhood:** Luke 2; Esler, 110–114; Reid, 86–95 (Anna); Tannehill, 63–77. *See also:* Brown *BM*, 393–496.
- M17Sep **The Beginnings of the Mission:** Luke 3:1–4:44; Esler, 30–45 (*n.b.* the pious Gentile), 164–187 (the poor); Reid, 96–102 (Peter’ mother-in-law); Tannehill, 77–99.
- W19Sep **Disciples and Apostles; Scribes and Pharisees:** Luke 5:1–6:16; Esler, 114–122; Tannehill, 99–113.
- F21Sep **The Sermon on the Plain; The Compassion of Jesus:** Luke 6:17–7:50; Marshall, 116–156; Reid, 103–123 (widow of Nain; woman showing great love); Tannehill, 99–134. **Quiz #1.**
- M24Sep **Disciples, Women, and the Twelve:** Luke 8:1–9:17; Reid, 124–143 (Mary Magdalene,

- Joanna, Susanna; Jairus' daughter, woman hemorrhaging); Tannehill, 134–157.
- W26Sep **Transfiguration; Weakness of the Disciples; the Good Samaritan; Choosing “the Better Part”:** Luke 9:18–10:42; Matthews SS 5, 305–311 (transfiguration and keys; see D&C 110); Reid, 144–162 (Mary and Martha); Tannehill, 157–187.
- F28Sep **The Lord’s Prayer; Discourse to the Crowd I:** Luke 11:1–12:34; Tannehill, 187–210.
- M01Oct **Discourse to the Crowd II; The Perea Ministry Begins; Discourse at Dinner:** Luke 12:35–14:35; Reid, 163–178 (bent woman, woman mixing dough); Tannehill, 210–235.
- W03Oct **Parables of the Lost and Found; Warnings about Wealth:** Luke 15:1–16:31; Draper SS 5, 262–278; Reid, 179–189 (woman searching for lost coin); Tannehill, 235–254.
- F05Oct **Assorted Teachings; The Samaritan Leper; Realized and Final Eschatology.** Luke 17:1–18:30; Marshall, 77–115; Reid, 190–194 (persistent woman); Tannehill, 254–272.
- M08Oct **The Blind Beggar; Zacchaeus; Lament over Jerusalem; Triumphal Entry; Cleansing of the Temple:** Luke 18:31–20:19; Tannehill, 272–287.
- W10Oct **Teachings in the Temple; Eschatological Discourse:** Luke 20:20–21:38; Reid, 195–197 (widow who gives all); Tannehill, 287–309. *Quiz #2.*
- F12Oct **The Last Supper and Gethsemane:** Luke 22:1–46; D&C 19:15–24; Millet SS 5, 430–439; Tannehill, 310–330. *See also:* Brown *DM*, 107–660, *n.b.* 184–190.
- M15Oct **Trial and Crucifixion:** Luke 22:47–23:56; Tannehill, 331–347. *See also:* Brown *DM*, 665–1313.
- W17Oct **Resurrection:** Luke 24; Reid, 198–204 (women at the cross and at the tomb); Tannehill, 348–364.

### MIDTERM EXAMINATION

Th18–F19Oct; late Sa20Oct

(Testing Center, check [https://testing.byu.edu/info/center\\_hours.php](https://testing.byu.edu/info/center_hours.php) for hours)

- F19Oct *No class.*
- M22Oct **Luke and the Book of Acts.** Matthews, “Unto All Nations,” SS 6, 24–44; Brown *INT*, 279–332; Luke Timothy Johnson, “Luke-Acts, Book of,” *ABD* 4.414–418; Bruce, 3–16; Witherington, 1–39, 51–77.
- W24Oct **Luke’s Subprologue; Jesus’ Commission and Ascension; Reconstitution of the Twelve.** Acts 1. Bruce, 28–48; Witherington, 105–127.
- F26Oct **Pentecost; Peter’s First Speech; Luke’s First Summary.** Acts 2. Bruce, 49–75; Witherington, 128–163.
- M29Oct **Peter and John’s First Miracle and Trial.** Acts 3:1–4:22. Bruce, 76–97; Witherington, 165–198.

- W31Oct **Life and Trials of the Jerusalem Church.** Believers Pray for Boldness. Second summary: All things in common . Ananias<sup>1</sup> and Sapphira. Third Summary: Apostles Heal Many. Apostles Are Persecuted. Fourth Summary: Praise and Worship. Acts 4:23–5:42. Bruce, 97–118; Witherington, 199–240.
- F02Oct **Seven Chosen to Serve. Fifth Summary: Progress Report. Speech and Martyrdom of Stephen.** Acts 6:1–8:1a.
- M05Nov **Persecution Scatters the Church. The Gospel Preached in Samaria. Philip and the Ethiopian Official. The Preparation of Saul.** Acts 8:1b–9:30.
- W07Nov **Sixth Summary: Churches Have Rest. Peter’s Demonstrations of the Power of God. Cornelius. The Gentiles Receive the Spirit and Baptism.** Acts 9:31–10:48.
- F09Nov **Peter’s Report to the Church at Jerusalem. Seventh Summary: Gospel Spreads among the Jews of the Diaspora. Barnabas Sent to Antioch. Agabus Prophesies Famine. Herod Agrippa I Renews Persecution of the Jerusalem Church.** Acts 11:1–12:23.
- M12Nov **Summary: The Word of God Grew and Multiplied. Barnabas and Saul Called. Cyprus. Pisidian Antioch.** Acts 12:24–13:50. Paul in Acts. Porter, 98–109.
- W14Nov **Iconium. Lystra. Return to Syrian Antioch. The Jerusalem Council on Gentile Christians.** Acts 14:1–15:35.
- F16Nov **Paul and Barnabas Separate. Paul travels through Asia Minor to Troas. Philippi.** Acts 15:36–16:40. The “We” Passages in Acts. Porter, 27–42, 47–66.
- M19Nov Society of Biblical Literature Convention. *No Class*.
- Tu20Nov *Tuesday is Friday! No class.*
- W21Nov Thanksgiving holiday. *No Class*.
- F23Nov Thanksgiving holiday. *No Class*.
- M26Nov **Uproar in Thessalonika . Berea. Paul’s speech at Athens. Corinth. Final Travels of the Second Mission.** Acts 17:1–18:23. Porter, 118–125, 141–150.
- W28Nov **Ministry of Apollos. Paul in Ephesus and Asia.** Acts 18:24–20:12.
- F30Nov **Farewell Counsel to the Ephesian Elders. Paul in Jerusalem.** Acts 20:13–21:26.
- M03Dec **Paul Arrested in the Temple. Paul and the Sanhedrin. The Lord Comforts Paul.** Acts 21:27–23:11.
- W05Dec **The Plot to Kill Paul. Trials before Felix and Festus. Paul Appeals to Caesar.** Acts 23:12–25:12.
- F07Dec **Paul Before Herod Agrippa II.** Acts 25:13–26:32.
- M10Dec **Paul Sails for Rome.** Acts 27:1–28:10.
- W13Dec **Paul in Rome. Luke’s Theology and the Current State of Lucan Studies:** Marshall, 216–235; Reid, 205–207.